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| ***Objective***  | At completion of this lesson students will have a basic understanding of how to create websites, and understand some of the things they can do with them, such as page creation and blogs. |
| ***Learning Environment***  | Each student will have access to a computer. The teacher will be available to help if needed.  |
| ***Description of Learners*** | Students are high school freshman in an introductory computer applications course. It is assumed that they have limited to no experience with computers and applications. |
| ***Standards***  | This lesson covers several NETS for Students standards1. Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.b. Create original works as a means of personal or group expression3. Students apply digital tools to gather, evaluate, and use information.6. Students demonstrate a sound understanding of technology concepts, systems, and operations.a. understand and use technology systems.b. select and use applications effectively and productively.c. troubleshoot systems and applications.d. transfer current knowledge to learning of new technologies. |
| ***Materials***  | * Computers
* Internet Access
* Account with Weebly for Education (<http://education.weebly.com>) and students accounts for the learners (this is optional, but recommended to protect students’ privacy)
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| ***Procedure***  | 1. Students choose a topic to focus their site on (can be anything – baseball, video games, math, a book, etc.)
2. Students access their website through their Weebly account (either given by the teacher if the teacher uses Weebly for Education or created by the student).
3. Students are walked through the basic editing interface of Weebly.
4. Students choose one of Weebly’s preset layouts for their page.
5. Students create at least 2 additional pages on their site with information relevant to their chosen topic.
6. Students create a blog page and at least one blog entry using Weebly’s blog feature. This also must be relevant to the topic.
7. For a small amount of extra credit, students can show their ability to do more with Weebly, such as adding additional features.
8. Students submit their site to the teacher (either through Weebly if the teacher uses Weebly for Education or by sending the teacher a link).
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| ***Evaluation***  | Learners earn credit for correctly following the steps above, and possibly extra credit if they do additional things.  |