



# Spinning The Rainbow

Grade K-1

<b>OVERVIEW</b>	The purpose of this project is for the children to classify and distinguish each different shape and color. Students will familiarize themselves with shapes and colors, which they will use for the rest of their lives.
<b>OBJECTIVE</b>	In this project students will learn: <ul style="list-style-type: none"> <li>☺ How to recognize shapes and colors</li> <li>☺ How to differentiate shapes from other shapes and colors from other colors</li> </ul>
<b>STANDARDS</b>	CREATING ART 1.7: Understand and apply elements and principles of design in personal works of art, utilizing a variety of media, tools, and processes. Students apply the elements and principles and discriminate various lines, shapes, textures, colors, and space. They identify two and three-dimensional works of art, visual characteristics of media, and utilize appropriate media and processes in artwork, demonstrating safe and proper use of materials.
<b>MATERIALS</b>	For this project you will need: <ul style="list-style-type: none"> <li>☺ 12x12 piece of white cardboard</li> <li>☺ A small arrow</li> <li>☺ 8 different colored shapes (glued to the cardboard)</li> <li>☺ A piece of paper for each student that has the names of every shape and color that you have on the board</li> <li>☺ This video was found on a website made with Weebly <a href="http://www.youtube.com/watch?v=S-KJRevBo_c">http://www.youtube.com/watch?v=S-KJRevBo_c</a></li> </ul>
<b>PROCEDURE</b>	<ol style="list-style-type: none"> <li>1. Present the cardboard poster with the shapes on it to the students.</li> <li>2. Announce what every single shape and color is on the board and have them repeat the shapes and colors after you.</li> <li>3. Give each student their piece of paper of the different names of shapes and colors on it.</li> <li>4. Have one student come up to the board and spin the arrow until it lands on a colored shape.</li> <li>5. Then have that student look at their paper with names of shapes and colors on it and try to name the shape and color that the arrow landed on.</li> <li>6. If the student answers correctly, have them cross off each shape and color word they got right. If the student guessed wrong have them go sit back down.</li> <li>7. Have the students take turns doing this until one student guesses correctly and has all their shape and color words crossed off.</li> </ol>
<b>EVALUATION</b>	To keep the students learning, give each student a packet of pictures of shapes colors and the names right next to it. Have the students take this packet home to study then test them the next day over the shapes and colors.

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<sup>1</sup> Adapted from <http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>  
Adapted from  
<http://teams.lacoe.edu/documentation/classrooms/linda/geometry/activities/spinner/spinner.html>